

Literacy

As appropriate the children will:

- Further develop reading and writing skills with a focus on how vowel sounds work together to make one sound e.g. 'oa' 'ai'
- Continue to learn to form letters in cursive script and begin to use cursive in written tasks.
- Begin to recognise capital letters and be able to match them to lower case sounds.
- In writing continue to explore sentence construction beginning to use a full stop and capital letter.
- Begin to learn to read, spell and write some common words independently.
- Continue to develop reading fluency by instant recognition of some common words and continued practice of 'sounding out' simple words.

Context for Learning

People who help us.

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Numeracy

Children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers.
- Continue to develop addition and subtraction strategies.
- Develop their understanding of time and the language of time, including sequencing activities, reading 'o'clock', knowing the days of the week and the months of the year.
- Learn about 3D shapes and their properties.

How you can help at home...

Health and Wellbeing

Children will:

- Learn they are unique and this is a good thing.
- Everyone has different strengths.
- To treat themselves with respect.

In PE children will:

- Develop linking actions and skills, creating movement, patterns and sequences with balance rhythm and control through dance.

Home Learning

Handwriting will be sent home on Wednesday, to be returned on Wednesday.

Phonics and reading as appropriate.

Tricky word spelling/reading and learn it's to practise regularly

P.E. Days are a Monday and Tuesday.

- Practise sounds and blends regularly and support reading activities.
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings.
- Use the language of time, discuss what they do when and look at the clock.
- Discuss with your child the people around them who help them.
- Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number and their home address.

Literacy

Children will:

- Further develop reading fluency and expression.
- Continue to explore sentence construction developing the use of connectives (and, but, so, because)
- Use instructional openers (eg first, next, last) in writing.
- Begin to include adjectives to describe how they feel in personal writing.
- Continue to focus on using capital letters and full stops consistently and appropriately
- Begin to use different punctuation in writing focusing on question marks and exclamation marks.
- Continue to spell tricky words and spelling patterns correctly in writing.

Context for Learning

People who help us.

In Primary 2, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Numeracy

Children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers.
- Continue to develop addition and subtraction strategies.
- Continue to develop their understanding of multiplication and division
- Consistently correctly count in 2's, 5's and 10's
- Use the language of time, including half past and quarter past.

Health and Wellbeing

Children will:

- Learn they are unique and this is a good thing.
- Everyone has different strengths.
- To treat themselves with respect.

In PE children will:

- Develop linking actions and skills, creating movement, patterns and sequences with balance rhythm and control through dance.

Home Learning

If appropriate handwriting will be sent home on Wednesday, to be returned on Wednesday.

Phonics and reading as appropriate.

Tricky word spelling and learn it's to practise regularly

P.E. Days are a Monday and Tuesday.

How you can help at home...

- ◆ Enjoy books together, asking one another questions beginning with who, why, when, where or what.
- ◆ Encourage your child to be as independent as possible in organising themselves and their belongings.
- ◆ Try writing instructions for simple things like packing your school bag or getting ready for bed using instructional openers.
- ◆ Use the language of time and look at the time on different clocks.
- ◆ Discuss with your child the people around them who help them.
- ◆ Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number